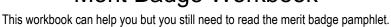


Merit Badge Workbook



The work space provided for each requirement should be used by the Scout to make notes for discussing the item with his counselor, not for providing the full and complete answers. Each Scout must do each requirement.

No one may add or subtract from the official requirements found in **Boy Scout Requirements** (Pub. 33216 – SKU 616334).

		The requirements were last issued or revised in <a>2013 • This workbook was updated in <a>October 2013 .
Scout's	s Name:	Unit:
		me: Counselor's Phone No.:
		http://www.USScouts.Org • http://www.MeritBadge.Org
		ease submit errors, omissions, comments or suggestions about this workbooks@USScouts.Org s or suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org
1.	Explain	what safety is and what it means to be safe.
	Then p	repare a notebook to include:
	☐ a.	Newspaper and other stories, facts, and statistics showing common types and causes of injuries in the home and in the workplace, and how these injuries could be prevented.
	b.	Newspaper and other stories, facts, and statistics showing common types of crimes and ways to avoid being a crime victim.
	□ c.	Facts you have obtained concerning the frequency of accidents and of crimes in your local area.
	□ d.	A paragraph or more, written by you, explaining how a serious fire, accident, or crime could change your family life.
	e.	A list of safe practices and safety devices currently used by your family, such as safety practices used while driving or working and safety devices that prevent injuries or help in an emergency.
2.	Do the	following:
	□ a.	Using a safety checklist approved by your counselor, make an inspection of your home. (There is a Home Safety Checklist you can use at the end of this workbook.)

Do the following: a. Discuss with your counselor how you contribute to the safety of yourself, your family, and your community	W	with family members, share with them facts about the common causes of fire in the home, such as smok cooking, electrical appliances, and candles.	٠
a. Discuss with your counselor how you contribute to the safety of yourself, your family, and your community b. Show your family members how to protect themselves and your home from accidents, fire, burglary, robber and assault. Accidents: Fire:		Johning, electrical appliances, and candles.	
a. Discuss with your counselor how you contribute to the safety of yourself, your family, and your community b. Show your family members how to protect themselves and your home from accidents, fire, burglary, robber and assault. Accidents: Fire:			
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b. Show your family members how to protect themselves and your home from accidents, fire, burglary, robber and assault. Accidents: Fire:	☐ a. <u>C</u>	Discuss with your counselor how you contribute to the safety of yourself, your family, and your community	ty.
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Scout's Name:

Safety Scout's Name: ____ Robbery: Assault c. Discuss with your counselor the tips for online safety. Explain the steps individuals can take to help prevent identity theft.

□ d.	Disc	cuss with your counselor the three R's of Youth Protection and how to recognize child abuse.
	The	three R's of Youth Protection:
	1.	
	2.	
	3.	
	0.	
	How	v to recognize child abuse:
	1100	v to recognize child abuse.
_		
4. Show y	our fa	amily the exits you would use from different public buildings (such as a theater, municipal building, library, , shopping center, or your place of worship) in the event of an emergency. Teach your family what to do in
the eve	nt tha	It they need to take shelter in or evacuate a public place.
the eve	nt tha	at they need to take shelter in or evacuate a public place.

Scout's Name:

5.	picnic, at the beach, and while tr	an for five family activities outside the home (at your place of worship, at a theater, on a raveling, for example). Each plan should include an analysis of possible hazards, rds, and reasons for the correction you propose in each plan.
	At your place of worship:	
	Possible Hazards:	
	Action to correct hazard:	
	Reasons:	
	At a Theater:	
	Possible Hazards:	
	Action to correct hazard:	
	Reasons:	
	116030113.	
	On a picnic:	
	Possible Hazards:	
	Action to correct hazard:	
	Reasons:	

At a	beach:	
	Possible Hazards:	
	A .:	
	Action to correct hazard:	
	Reasons:	
Whil	e traveling:	
	Possible Hazards:	
	Action to correct hazard:	
	Reasons:	
6. Plan	and complete a safety proje	ect approved by your counselor for your home, school, place of worship, place of
emp	loyment, or community.	

Scout's Name:

ty		Scout's Name:		
7.	Explain what th	e National Terrorism Advisory System is and how you would respond to each type of alert.		
8.	Learn about thr	ree career opportunities in the field of safety.		
J.	1.	ce career opportunities in the new or safety.		
	2.			
	3.			
		r and find out the education, training, and experience required for this profession.		
	Career:			
	Education:			
_				
	Training:			
	Experience:			
	Discuss this choice with your counselor, and explain why this profession might interest you.			
		site that year to an action of the control of the c		

Requirement resources can be found here: http://www.meritbadge.org/wiki/index.php/Safety#Requirement resources

Scout's Name:	
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Check safety steps that are being taking in your home. Write N/A if the item is not applicable. Items left blank may present a safety hazard. This list provides some sample safety steps you might take. See your Safety Merit Badge pamphlet and counselor for more information. Ask your parent or guardian before making any changes.

Stairways, Halls, and Outdoor Steps	Bathroom
Stairways with three or more steps have a strong handrail and	Tub and shower are equipped with strong handholds.
slip resistant finish.	☐ Tub floor has non-slip surface.
Stairways & halls are kept free from boxes, toys, shoes, brooms, tools, and other tripping hazards.	Poisons and dangerous chemicals are marked, sealed shut in original containers, and out of reach of children.
Gates at top and bottom of stairs prevent children from falling.	Medicines are out of reach of children in childproof containers.
The head and foot of stairs have no small or loose rugs.	No one takes medicine in the dark.
Stair carpeting or covering is fastened securely.	Bedroom
Stairways & halls have good lighting, controllable at each end.	
<u>Kitchen</u>	Smoke alarm has fresh battery or secure electrical connection & is tested regularly.
Matches are kept where children cannot get them.	Carbon monoxide detector has fresh battery or secure
Emergency numbers are posted next to the telephone,	electrical connection and is tested regularly.
including 911 and poison control.	Furniture placement for clear passage between bed and door.
Knives & sharp instruments are kept in knife drawers or holder.	Light switch or lamp is within easy reach from bed.
Can openers don't leave sharp edges on cans.	A night-light illuminates bedroom or hall.
Disinfectants & cleaning products are out of reach of children.	Bureau and dresser drawers are closed when not in use.
Pan handles are turned away from stove edges.	Bar across upper bunk beds helps prevent falls.
Spilled grease, water, or bits of food are wiped up immediately.	Children are taught not to lean against windows or screens.
Pot holders are located near the stove, within easy reach.	Low sill windows have sturdy screens to prevent children from
A dry chemical fire extinguisher is mounted near the stove.	falling out.
Attic and Basement	Smoking in bed is prohibited.
Ladder is strong, solid, and sturdily constructed.	Gas and electric heating devices are turned off at bedtime.
Stairway is sturdy and well lighted.	<u>Nursery</u>
Children keep skates and play gear in a specific place.	Bars on cribs are closely spaced – no more than 2 3/8" apart
Walls and beams are free from protruding nails.	so baby's head cannot slip between them.
Fuses or circuit breakers are the proper size.	
	Crib is approved by Consumer Products or similar.
Rubbish & flammable materials are in covered metal cans.	Crib is free from sharp edges or corners.
	☐ Crib is free from sharp edges or corners. ☐ Crib does not have a "drop" side.
Rubbish & flammable materials are in covered metal cans. Wastepaper is kept away from furnace and stairs. Living Room and Dining Room	Crib is free from sharp edges or corners.
Rubbish & flammable materials are in covered metal cans. Wastepaper is kept away from furnace and stairs. Living Room and Dining Room Furniture is placed to allow easy passage in an emergency.	 ☐ Crib is free from sharp edges or corners. ☐ Crib does not have a "drop" side. ☐ Sleeping garments and covers keep baby warm without
Rubbish & flammable materials are in covered metal cans. Wastepaper is kept away from furnace and stairs. Living Room and Dining Room Furniture is placed to allow easy passage in an emergency. Before bedtime, furniture placement is checked for orderliness.	 ☐ Crib is free from sharp edges or corners. ☐ Crib does not have a "drop" side. ☐ Sleeping garments and covers keep baby warm without danger of smothering.
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Sample Home Safety Checklist Scout's Name: Stoves, Furnaces, and Heaters Disconnect seldom-used appliances when not in use. Household appliances are disconnected before repairs. Stoves are away from curtains. Light bulbs are installed in all lamp sockets. Stoves & furnace pipes and flues are inspected & cleaned annually. All pull-type sockets have an insulating link. Gas burners are properly adjusted and free from leaks. Frayed or worn electric cords are promptly replaced. Gas water and space heaters are equipped with vents or flues. Long trailing cords are not in evidence. Water heater or boiler has a safety valve & is checked yearly. Cords are kept out from under rugs, doors, and furniture. Water heater temperature is set below 120 degrees Fahrenheit UA-approved extension cords are the proper size. to reduce the risk of serious burns. Children are taught never to touch electric sockets or fixtures. Flames of gas burners are protected from drafts. Fuses are adequate for the load and are not bypassed. Insulating shield protects woodwork within 18" of furnace, etc. Circuit breakers are labeled and not overloaded. Keep flammable materials away from stoves, furnaces, etc. General A wrench is stored near the shut-off valve of outside gas line. Home has smoke and Carbon Monoxie detectors, with at least The flue is opened before using the fireplace. one smoke detector in each bedroom, near the kitchen, and in the basement & garage. Porch, Yard, and Garage Everything has a place and is in its place. Railings and banisters are sound and inspected periodically. Stepladders are in good repair and stored out of the way. Steps and walks are kept free from ice and snow. Window screens and storm windows are securely fastened. Yard/play space are free from holes, stones, glass, etc. Guns are stored unloaded and in locked cases. Tools and dangerous articles are out of reach of children. Guns and ammunition are stored separately. Dangerous products & chemicals are kept in original containers in locked storage areas. Children are permitted to use only blunt-end scissors. Wires and low fences are brightly painted or clearly marked. Housework clothing has no drooping sleeves, sashes, or frills. Wells, cisterns, and pits are kept securely covered. Shoes worn for housework have low heels. Disposable materials are not burned outside. All shoes are in good repair. An area is marked off in the garage for bicycles, wagons, etc. Kerosene, gasoline, paint thinners, and other volatile materials are stored outside in special, clearly marked metal containers. Lawn mower is equipped with proper safeguards. Oil mops, dust rags, painting equipment, and other oily Workshop materials are stored outside in open metal containers. Good ventilation exists, especially when sanding or painting. Everyone turns on a light before entering a dark room. Safety goggles or face mask, and hearing protection are worn Matches are extinguished before they're thrown away. when working with or around power tools, and an appropriate Children are never permitted to play with matches. eyewash is available. Fire extinguishers are readily available and in good working Baking soda is kept handy to neutralize acid burns. order. All electrical tools are either grounded with three-wire plugs or are double-insulated. For Emergency Work area is well lit & free of clutter, scraps, rags. Know how to get emergency help (911, poison control, etc.). All tools have a place & are in their place. Be able to find water, gas, & electric shutoffs. Check annually. Guards are in place on all power tools. First aid kit approved by your doctor/American Red Cross. A push stick is available for use with power saws. Know basic first aid procedures. Tools are unplugged when not in use and before changing Have a fire escape plan from your home. blades, servicing or repairing. Emergency water supply. **Electrical Devices and Fixtures** Handheld flashlights readily available. Electrical fixtures and appliances are located & used beyond In earthquake-prone areas, make sure that the water heater arm's length of the sink, stove, tub, shower, or other grounded and bookcases are bolted to the walls. metal unless outlet is protected by a ground-fault interrupter. S

Do not touch electrical fixtures or appliances with wet hands.

Important excerpts from the Guide To Advancement - 2013, No. 33088 (SKU-618673)

[1.0.0.0] — Introduction

The current edition of the *Guide to Advancement* is the official source for administering advancement in all Boy Scouts of America programs: Cub Scouting, Boy Scouting, Varsity Scouting, Venturing, and Sea Scouts. It replaces any previous BSA advancement manuals, including *Advancement Committee Policies and Procedures*, *Advancement and Recognition Policies and Procedures*, and previous editions of the *Guide to Advancement*.

[Page 2, and 5.0.1.4] — Policy on Unauthorized Changes to Advancement Program

No council, committee, district, unit, or individual has the authority to add to, or subtract from, advancement requirements. There are limited exceptions relating only to youth members with special needs. For details see section 10, "Advancement for Members With Special Needs".

[Page 2] — The "Guide to Safe Scouting" Applies

Policies and procedures outlined in the *Guide to Safe Scouting*, No. 34416, apply to all BSA activities, including those related to advancement and Eagle Scout service projects.

[7.0.3.1] — The Buddy System and Certifying Completion

A youth member must not meet one-on-one with an adult. Sessions with counselors must take place where others can view the interaction, or the Scout must have a buddy: a friend, parent, guardian, brother, sister, or other relative—or better yet, another Scout working on the same badge—along with him attending the session.

When the Scout meets with the counselor, he should bring any required projects. If these cannot be transported, he should present evidence, such as photographs or adult verification. His unit leader, for example, might state that a satisfactory bridge or tower has been built for the Pioneering merit badge, or that meals were prepared for Cooking. If there are questions that requirements were met, a counselor may confirm with adults involved. Once satisfied, the counselor signs the blue card using the date upon which the Scout completed the requirements, or in the case of partials, initials the individual requirements passed.

Note that from time to time, it may be appropriate for a requirement that has been met for one badge to also count for another. See "Fulfilling More Than One Requirement With a Single Activity," 4.2.3.6.

[7.0.3.2] — Group Instruction

It is acceptable—and sometimes desirable—for merit badges to be taught in group settings. This often occurs at camp and merit badge midways or similar events. Interactive group discussions can support learning. The method can also be attractive to "guest experts" assisting registered and approved counselors. Slide shows, skits, demonstrations, panels, and various other techniques can also be employed, but as any teacher can attest, not everyone will learn all the material.

There must be attention to each individual's projects and his fulfillment of *all* requirements. We must know that every Scout —actually and *personally*— completed them. If, for example, a requirement uses words like "show," "demonstrate," or "discuss," then every Scout must do that. It is unacceptable to award badges on the basis of sitting in classrooms *watching* demonstrations, or remaining silent during discussions. It is sometimes reported that Scouts who have received merit badges through group instructional settings have not fulfilled all the requirements. To offer a quality merit badge program, council and district advancement committees should ensure the following are in place for all group instructional events.

- Merit badge counselors are known to be registered and approved.
- Any guest experts or guest speakers, or others assisting who are not registered and approved as merit badge counselors, do not accept the
 responsibilities of, or behave as, merit badge counselors, either at a group instructional event or at any other time. Their service is temporary, not
 ongoing.
- Counselors agree not to assume prerequisites have been completed without some level of evidence that the work has been done. Pictures and
 letters from other merit badge counselors or unit leaders are the best form of prerequisite documentation when the actual work done cannot be
 brought to the camp or site of the merit badge event.
- There is a mechanism for unit leaders or others to report concerns to a council advancement committee on summer camp merit badge programs, group instructional events, and any other merit badge counseling issues—especially in instances where it is believed BSA procedures are not followed. See "Reporting Merit Badge Counseling Concerns," 11.1.0.0.
- There must be attention to each individual's projects and his fulfillment of all requirements. We must know that every Scout—actually and personally—completed them.

[7.0.3.3] — Partial Completions

A Scout need not pass all the requirements of one merit badge with the same counselor. It may be that due to timing or location issues, etc., he must meet with a different counselor to finish the badge. The Application for Merit Badge has a place to record what has been finished—a "partial." In the center section on the reverse of the blue card, the counselor initials for each requirement passed. In the case of a partial completion, the counselor does not retain his or her portion of the card. A subsequent counselor may choose not to accept partial work, but this should be rare. A Scout, if he believes he is being treated unfairly, may work with his unit leader to find another counselor. An example for the use of a signed partial would be to take it to camp as proof of prerequisites. Partials have no expiration except the Scout's 18th birthday. Units, districts, or councils shall not establish other expiration dates for partial merit badges.

[7.0.4.8] — Unofficial Worksheets and Learning Aids

Worksheets and other materials that may be of assistance in earning merit badges are available from a variety of places including unofficial sources on the Internet and even troop libraries. Use of these aids is permissible as long as the materials can be correlated with the current requirements that Scouts must fulfill. Completing "worksheets" may suffice where a requirement calls for something in writing, but this would not work for a requirement where the Scout must discuss, tell, show, or demonstrate, etc. Note that Scouts shall not be required to use these learning aids in order to complete a merit badge.